

Language Disorder and Social Skills

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Help us understand the social development of children with a language disorder

Children and adults with Developmental Language Disorder experience difficulty understanding and using language to communicate. They may experience difficulty building friendships, bullying victimisation, and mental health challenges.

Despite difficult social experiences, very little is known about how children with Developmental Language Disorder develop their social (1) awareness, (2) understanding and (3) skills. Previous research on this topic has often used language based measures which may not accurately represent the abilities of people with Developmental Language Disorder.

This research can better inform supports and interventions for people with Developmental Language Disorder.



Pictured: Dr Aisling Mulvihill

Our questions for you

- ❓ What personal/professional experiences and insights do you have about social development of people with Developmental Language Disorder?
- ❓ Is the development of social awareness, understanding, and skills a priority for adults/teens with DLD, parents of children with DLD, and allied health supporting people with DLD? Why?
- ❓ How can we effectively and respectfully communicate our findings to individuals with DLD and their families?

Future involvement opportunities

- Who:** Adults and teens with Developmental Language Disorder, parents of children with Developmental Language Disorder, allied health practitioners and organisations working to support people with Developmental Language Disorder.
- What:** Meetings and focus groups.
- When:** Beginning February 2023 and ongoing with stakeholder interest.
- Where:** In-person (Early Cognitive Development Centre UQ) or Zoom, depending on your availability.
- How:** Meet twice per year, if possible, to review research plans, updates, and communication. Frequency and format of meeting can be tailored to the interests and availability of the group. We don't yet have funding for this research. Until we do, we will acknowledge consumer contributions in all communications and publications.
- Why:** I want to work with people with lived experience to guide the focus and design of this research, decide how to measure success, and support research recruitment and respectful communication.



Scan the QR Code to get in touch with Aisling about consumer involvement on this project.

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Early Cognitive Development Centre

I acknowledge the Traditional Custodians of the land where I work and live. I pay respect to Elders past, present and emerging.

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